



Langney Primary Academy Physical Education and Sport Premium Report 2023-2024

‘Evidencing Impact and Accountability’

What is the Sports Premium?

The government is providing funding to maintain primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this but the impact should:

- ✓ build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future
- ✓ develop or add to the PE, sport and physical activity that the school provides

There are 5 key indicators that schools should expect to see improvement across:

- ✓ the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- ✓ the profile of PE, School Sport and Physical Activity is raised across the school as a tool for whole-school improvement;
- ✓ increased confidence, knowledge and skills of all staff in teaching PE and sport;
- ✓ broader experience of a range of sports and activities offered to all pupils;
- ✓ increased participation in competitive sport.

Number of Pupils On Roll:	364 (Yr1-6)
Total Sport Premium 2023 - 24 Grant:	£19,910



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Meeting National Curriculum Requirements for Swimming and Water Safety Summer 2024	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	



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Engagement of All Pupils In Regular Physical Activity

Total Funding: £10,730

% of Total Allocation: 54%

Key Indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
Young people from as young as five are able to enjoy the benefits of extra-curricular sport and physical activity.	<p>Sustain number and range of extra-curricular sporting activities on offer for all age ranges; particularly Key Stage 1 as raised by pupil voice.</p> <p>Sustain number and range of extra-curricular sporting activities in comparison to the previous year.</p> <p>Pupil survey evidences that extra-curricular experiences are fun, enjoyable and of value to those taking part; and thereby better equipped for an active future.</p> <p>Continued high quality of teaching and learning in PE lessons.</p> <p>All children undertake a minimum of 30 minutes a day of physical activity at school.</p>	<p>Analyse number of extra-curricular clubs which involve sports and the age ranges they currently cater for.</p> <p>Extra-curricular clubs on offer to be strategically planned in advance of Spring and Summer Terms to ensure breadth across all age-ranges.</p> <p>Retain Sports Games GOLD.</p> <p>Introduce pupil and parent surveys in Terms 4 and 6 about the quality of each sporting club children have participated in. Approach further external instructors in order to increase offer of extra-curricular sporting activities.</p> <p>Development of schemes of work for the teaching of gymnastics and dance, led by PE team.</p> <p>PE Leads to regularly quality assure planning and delivery of gymnastics and dance lessons.</p>	£7,920		
All children have daily timetabled access to outdoor gym facilities and running track.	<p>All children undertake a minimum of 30 minutes a day of physical activity at school.</p>	<p>Timetables set up to ensure all classes have access to the outdoor gym and running track.</p>	SCHOOL BUDGET		



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	All children develop core strength and upper body power by daily use of the Outdoor Gym	Release time for staff to support children on Outdoor Gym Retain Sports Games GOLD.	£2,000		
All disadvantaged children to receive the same learning opportunities as their peers	Sustained number of free places targeted at DA pupils. Raise to 100% active participation in PE lessons unless pupils are excused by injury or illness. Disadvantaged pupil outcomes in PE increase year on year	Class teachers to analyse PE participation with PE teachers. Class teachers to contact PP parents/carers to support. Kit/footwear purchased by school office and loaned to PP families.	£810		

Profile of PE and Sport Being Raised

Total Funding: £4,220

% of Total Allocation: 22%

Key Indicator 2: The profile of PE, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
Improved physical health facilities including a focus on Gross Motor Skills	Quality of teaching and learning in gymnastics / dance matches that in PE games Lessons. 100% of Gymnastics and Dance learning is exceptional.	Purchase of apparatus to support high quality delivery of flight and balance modules Links to external expertise and coaching in gymnastics and dance are made. High Quality Gymnastics and dance clubs are readily available for pupils to attend after school and during the school holidays.	£4,000		



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Profile of Orienteering to be raised throughout the school.	<p>Increased opportunities for all children to take part in OAA activities, specific to the range of needs of our children.</p> <p>Pupils have developed confidence and skills to excel in Outdoor Adventurous Activities</p> <p>The pupils' confidence in map reading and navigation will improve.</p>	<p>Provide enrichment opportunities for pupils to enter orienteering competitions.</p> <p>Provide an enrichment day for all pupils to engage in OAA activities.</p> <p>Conduct pupil voice and surveys to assess the impact on the pupils' confidence and progress throughout the year.</p>	£220		
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Increased Confidence, Knowledge and Skills of All Staff In Teaching PE and Sport

Total Funding: £1,660

% of Total Allocation: 8%

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
CPD of Class teachers in PE Games teaching	<p>Increased confidence and skills of all teachers in teaching Orienteering.</p> <p>Schemes of work are developed to be progressive through Key Stages using team building, communication games and learning.</p>	<p>PE Team to review and adapt schemes</p> <p>Continued employment of PE teacher who will team teach and coach Class Teachers.</p> <p>Retain Sports Games GOLD.</p>	£1360		
Dance & Gymnastics teaching is of the highest quality	<p>Quality of teaching and learning in Dance matches that in PE games Lessons.</p> <p>100% of Gymnastics Flight and Balance lessons judged good to outstanding.</p>	<p>A review of Dance delivery method.</p> <p>Retain Sports Games GOLD.</p>	£300		



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	Pupil Voice of pupils of Dance lessons are improved from September 2022-23				
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Broader Experience Of A Range of Sports and Activities Offered To All Pupils					
Total Funding: £2,000			% of Total Allocation: 10%		
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.					
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
Whole-school sports enrichment 1 “Active Body & Healthy Mind” event. 2 Further new in school events 3 Enrichment trips to local stadia and live sporting events	90% + of pupils trying a new sport and developing new skills. Opportunities for pupils to continue the new found sport as a club in or outside of school. PE Career Aspiration pupil voice is positive.	PE Team to plan, organise and deliver “Active Body & Healthy Mind” event. School staff to contribute with healthy and active events in school, including inclusive SEND and equality focus Trips to the following venues are investigated and 50% occur for a range of year groups - <ul style="list-style-type: none">● Eastbourne Borough FC● AMEX Stadium● Eastbourne Rovers● Ninja Warrior● Sussex County Cricket● University Trips School staff and outside organisations to provide resources and training on developing pupils’ confidence and skills in trying a new sport. Retain Sports Games GOLD.	£2,000		



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Increased Participation in Competitive Sport					
Total Funding: £1,300			% of Total Allocation: 6%		
Key Indicator 5: Increased participation in competitive sport.					
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
To feed the competitive sport fixtures and activities, there will need to be an increase in SEN Events	Further opportunities are provided to children excelling or showing significant talent in certain areas of sport.	PE leaders prepare audit of staff interests and hobbies. CPD for non PE staff provided for clubs and teams.	£1,300		
	Formal links to external sports clubs encourage children to continue playing sport after school and also create a pathway to competitive and elite sport.	Increase in SEND Hub events this year Retain Sports Games GOLD.			
Formal links between School and Sports Clubs.	Further opportunities are provided to children excelling or showing significant talent in certain areas of sport.	Additional coaching opportunities for identified pupils from specialist coaches at the University of Brighton (e.g. swimming, football, rugby, athletics).			
	Formal links to external sports clubs encourage children to continue playing sport after school and also create a pathway to competitive and elite sport.	PE Team to identify and list local teams in a range of sports where children showing promise could attend. PE Team to speak with families of pupils showing promise, to join clubs outside of school. Retain Sports Games GOLD.			



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Signed Off By:	
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Date:	23.07.2023