



# Langney Keeps Learning (LKL) Protocol

*'At the forefront of education, our vision is to provide opportunity and excellence in all branches of learning. By creating a flagship school that is a 'Centre of Excellence' in all scores of disciplines, academic and beyond, each unique child's potential is explored and natural talents discovered. At Langney Primary Academy our vision is to uphold the balance between EXCELLENCE (standards) and the ENJOYMENT of learning. Our school ethos places emphasis on physical, social and emotional health to ensure a healthy body and mind for our pupils, parents and staff (Vision Statement March 2019).*

*Active Body, Healthy Mind (Motto March 2019)*

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# LANGNEY PRIMARY ACADEMY – Langney Keeps Learning (LKL) Protocol

'Keep Learning' is one of the five ways to wellbeing, that we at Langney Primary Academy promote and support. We strongly believe that Keep Learning, along with the other four actions, can support balance, build resilience and boost mental health and wellbeing.

Our Langney Keeps Learning (LKL) initiative refers to learning completed outside of the usual school hours, previously referred to as Homework. We promote LKL as it helps children improve important skills and attitudes that they will need for successful lifelong learning. Furthermore, LKL provides parents with an opportunity to take part in their children's education.

At Langney Primary Academy, we will regularly review the management of this LKL protocol and will continue to involve parents, staff and governors in discussion and evaluation. This protocol was developed in Summer 2020 as a direct result of research, staff consultation and a parental questionnaire.

## **General Aims**

*To encourage a positive attitude to learning*

*To give pupils the opportunity to continue developing the skills they have learnt in school*

*To raise attainment*

*To motivate learners*

*To provide opportunities for parents/carers, children and school to work in partnership*

*To ensure progression towards independence and individual responsibility*

*To support children with transitions across key stages and into other educational settings*

## **Responsibilities**

### **The Senior Leadership Team will:**

- ★ Promote this policy by raising its status and importance
- ★ Ensure that LKL is built into teachers' planning
- ★ Provide supportive guidance for parents
- ★ Keep up to date with new developments with regards to homework
- ★ Monitor and evaluate this policy

### Teachers must:

- ★ Follow the progression table for their year group
- ★ Make sure that LKL work extends and consolidates learning that has been done in class, with the main focus on English and Mathematics
- ★ Report back to parents (at parent consultations) on their children's completion rate and standard of LKL work
- ★ Ensure LKL work is accessible and appropriate for all learners
- ★ Provide opportunities for feedback of LKL work

### Parents/ carers are asked to:

- ★ Support the LKL work set
- ★ Ensure that reading is carried out at home every night
- ★ Support the school in explaining to children that LKL is valued and aids learning
- ★ Encourage pupils and praise them when LKL is completed.
- ★ Discuss, encourage and praise
- ★ Provide a reasonably quiet place in which children complete their LKL work
- ★ Contact the class teacher/ school if you are not sure of some aspect of the homework or if your child

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is experiencing difficulty completing it

- ★ Contribute to the school parent questionnaires so the school can monitor the effectiveness

Children are asked to:

- ★ Complete their LKL and hand it in on time
- ★ Listen carefully in class to make sure they understand what is asked of them
- ★ Explain LKL tasks and what has been learnt to their parents
- ★ Complete LKL work using appropriate writing materials
- ★ Attempt all LKL activities

### Guidance and Progression

	Daily Reading for Pleasure	Spellings	Sight Vocabulary Flashcards	Creative Topic Work	TT Rocks	MyMaths	English
EYFS	✓		✓	Weekly			
Year 1	✓	✓	✓	Weekly			
Year 2	✓	✓			✓	Alternate weekly	Alternate weekly
Year 3	✓	✓			✓	Alternate weekly	Alternate weekly
Year 4	✓	✓			✓	✓	✓
Year 5	✓	✓			✓	✓	✓
Year 6	✓	✓		Completion of foundation work started in class	✓	✓	✓

### Reception

All children are encouraged to read five times a week with an adult. Parents or carers should record the date, title of book and comments about their child's reading in the record contained within the Home/School Link Book.

The children will be learning High Frequency Words by sight and will therefore take a selection of words home each week to consolidate learning.

The children will be set weekly LKL tasks for them to complete through Tapestry. These will be topic related, making links with the key text and/or the maths unit.

### Year 1

All children are encouraged to read five times a week with an adult. Parents or carers should record the date, title of book and comments about their child's reading in the record contained within the Home/School Link Book.

Children will be given weekly spellings to learn, focusing on spelling patterns learnt in their year group or taken from the statutory word-lists in the curriculum. A spelling test will take place at the end of the week. The children will be learning High Frequency Words by sight and will therefore also take a selection of words home each week to consolidate learning.

The children will be set weekly LKL tasks for them to complete through Google Classroom. These will be topic related, making links with the key text and/or the maths unit.

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## **Year 2**

All children are encouraged to read five times a week with an adult. Parents or carers should record the date, title of book and comments about their child's reading in the record contained within the Home/School Link Book.

Children will be given weekly spellings to learn, focusing on spelling patterns learnt in their year group or taken from the statutory word-lists in the curriculum. A spelling test will take place at the end of the week.

All children are encouraged to access the Times Tables Rockstar website five times a week. This will be monitored online and celebrated in class.

Google Classroom will be used to set LKL activities each week. The task, set by the class teacher, will alternate between English or Mathematics and relate to current learning in the classroom. Mathematics activities will be accessed from the MyMaths website.

## **Year 3**

All children are encouraged to read five times a week with an adult. Parents or carers should record the date, title of book and comments about their child's reading in the record contained within the Home/School Link Book.

Children will be given weekly spellings to learn, focusing on spelling patterns learnt in their year group or taken from the statutory word-lists in the curriculum. A spelling test will take place at the end of the week.

All children are encouraged to access the Times Tables Rockstar website five times a week. This will be monitored online and celebrated in class.

Google Classroom will be used to set LKL activities each week. The task, set by the class teacher, will alternate between English or Mathematics and relate to current learning in the classroom. Mathematics activities will be accessed from the MyMaths website.

## **Year 4**

All children are encouraged to read five times a week with an adult. In order to support independence, children in Year 4 onwards are encouraged to record their own comments in their Home/School Link Book.

Children will be given weekly spellings to learn, focusing on spelling patterns learnt in their year group or taken from the statutory word-lists in the curriculum. A spelling test will take place at the end of the week.

All children are encouraged to access the Times Tables Rockstar website five times a week. This will be monitored online and celebrated in class.

Google Classroom will be used to set LKL activities each week. There will be a Maths task set, which will be accessed through the MyMaths website. English tasks will also be set weekly, which will be taken from the Grammar, Punctuation and Spelling workbook provided by the school. Lost workbooks will need to be repurchased by the parents, from the school at the discounted school cost.

## **Year 5**

All children are encouraged to read five times a week with an adult. In order to support independence, children in Year 5 are expected to record their own comments in their Home/School Link Book.

Children will be given weekly spellings to learn, focusing on spelling patterns learnt in their year group or taken from the statutory word-lists in the curriculum. A spelling test will take place at the end of the week.

All children are encouraged to access the Times Tables Rockstar website five times a week. This will be monitored online and celebrated in class.

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Google Classroom will be used to set LKL activities each week. There will be a Maths task set, which will be accessed through the MyMaths website. English tasks will also be set weekly, which will be taken from the Grammar, Punctuation and Spelling workbook provided by the school. Lost workbooks will need to be repurchased by the parents, from the school at the discounted school cost.

In Year 5, children not completing their LKL work will be expected to attend a lunchtime session, in order to catch up on missed LKL learning. Children can also choose to attend this club if they would like support with LKL, or with managing their time at home.

### **Year 6**

All children are encouraged to read five times a week with an adult. In order to support independence, children in Year 6 are expected to record their own comments in their Home/School Link Book.

Children will be given weekly spellings to learn, focusing on spelling patterns learnt in their year group or taken from the statutory word-lists in the curriculum. A spelling test will take place at the end of the week.

All children are encouraged to access the Times Tables Rockstar website five times a week. This will be monitored online and celebrated in class.

Google Classroom will be used to set LKL activities each week. There will be a Maths task set, which will be accessed through the MyMaths website. English tasks will also be set weekly, which will be taken from the Grammar, Punctuation and Spelling workbook provided by the school. Lost workbooks will need to be repurchased by the parents, from the school at the discounted school cost. Children in Year 6 may also be directed to complete foundation subject work that has not been completed in class.

In Year 6, children not completing their LKL work will be expected to attend a lunchtime session, in order to catch up on missed LKL learning. Children can also choose to attend this club if they would like support with LKL, or with managing their time at home.

### **Equal Opportunities and Additional Needs**

LKL activities will be differentiated, where appropriate, to ensure the needs of pupils are best met. Work/projects produced by children is valued and celebrated through rewards, display, discussion, assemblies.

### **What will happen if children don't complete their LKL learning?**

If a child has difficulty with the work, then we would expect them to ask for support from the class teacher before the due date to ensure they are able to complete the work, or alternative work can be given. This is useful information as it informs the teacher about the independent capabilities of the child.

The expectation is that children will complete their LKL activities. However, if for any reason children are unable to complete their homework, parents or carers should provide the class teacher with a note or contact the class teacher explaining why the LKL work has not been completed on the day that it was due to be returned to school.

Teachers will keep records of children completing LKL activities and these records will be checked on a regular basis. A comment will be made on the children's report.

Children in Year 5 and 6 will be expected to attend a lunchtime club to support them if they are regularly not completing their LKL work.