



## Langney Primary Academy Physical Education and Sport Premium Report 2020-2021

### *'Evidencing Impact and Accountability'*

#### What is the Sports Premium?

The government is providing funding to maintain primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this but the impact should:

- ✓ develop or add to the PE and sport activities that your school already offers;
- ✓ build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- ✓ the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- ✓ the profile of PE, School Sport and Physical Activity is raised across the school as a tool for whole-school improvement;
- ✓ increased confidence, knowledge and skills of all staff in teaching PE and sport;
- ✓ broader experience of a range of sports and activities offered to all pupils;
- ✓ increased participation in competitive sport.

#### Primary PE Sports Grant Awarded

Number of Pupils On Roll:	542 (Nursery, EYFS, Yr1-6)
Total Sport Premium Grant:	£20,620



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Key Achievements To Date:	Areas for Further Improvement and Baseline Evidence of Need:
<p>2014 - 2019</p> <ul style="list-style-type: none"> <li>● Raised profile of Physical Education across the community that supports motto of “Active Body, Healthy Mind” Spring 2019.</li> <li>● Enhanced staff CPD through observing and team teaching of Games/Athletics by PE Teacher (employment of PE Teacher).</li> <li>● Increase in number and variety of active extra-curricular clubs.</li> <li>● Assessment in PE using OTrack is now consistently used across the school to accurately assess outcomes in PE.</li> <li>● Significantly higher percentage of KS2 pupils meeting the NC requirements for Swimming and Water Safety.</li> <li>● Increased school attendance at Level 2+ competitions with success in Football, Cross Country, Athletics, SEND Curling &amp; swimming.</li> <li>● Disadvantaged children are supported through targeting to attend extra-curricular active clubs.</li> <li>● “Run the World” all weather perimeter track installed on the field that enables further daily cardiovascular exercise. Intra School competition established.</li> <li>● Grounds mapped for OAA Orienteering course.</li> <li>● “Sports Crew” pupil leadership created and now established for four years developing communication and developing self esteem and careers aspiration.</li> <li>● Gymnastics has received specialist flooring and mats equipment for high quality delivery.</li> <li>● Gymnastics and Dance CPD for teachers provided through employment of specialist Gym/Dance teacher.</li> <li>● Bronze School Games Mark achieved.</li> </ul> <p>2019 - 2020</p> <ul style="list-style-type: none"> <li>● Outdoor Gym equipment (16 child) purchased and installed to develop core strength and cardiovascular fitness. Staff received CPD.</li> <li>● Wellbeing Award for Schools achieved October 2019 supported by PE profile.</li> <li>● Increase in new broader experience events - Invictus Day, Class Marathon Day, Rowathon. Langney won district Hockey competition for the first time and represented Eastbourne.</li> <li>● Eastbourne SWALE Hub sporting competitions introduced.</li> <li>● OAA Orienteering course points established and pilot schemes written and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>● Gymnastics apparatus is needed to deliver high quality teaching of flight and balance modules.</li> <li>● Raise confidence and knowledge of teaching flight and balance modules in Gymnastics.</li> <li>● Raise confidence and knowledge of teaching OAA and team building.</li> <li>● Disadvantaged pupils that are non participants need to be supported with kit and footwear.</li> <li>● Continue to increase new broader experience events and trips to raise aspiration and careers opportunities.</li> <li>● Maintain extra-curricular diversity when enrichment clubs restart safely (possibly bubble clubs new approach).</li> </ul>



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Meeting National Curriculum Requirements for Swimming and Water Safety	Please complete all of the below:
What percentage of your Year 6 pupil could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Front Crawl - % ** Backstroke - % Breaststroke - %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes / No

**\*\*Swimming was not able to occur this Academic year due to the Coronavirus Pandemic\*\***



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### ‘Evidencing Impact and Accountability’

Engagement of All Pupils In Regular Physical Activity					
Total Funding: £8,920			% of Total Allocation: 43%		
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.					
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
<p><b>All classes are taught compulsory Physical Education Games/Athletics lesson once a week.</b></p>	<p>Continued high quality of teaching and learning in PE lessons.</p> <p>100% of PE lessons judged good to outstanding.</p>	<p>Continued employment of PE teacher.</p> <p>PE Leaders regularly quality assure planning and delivery of competitive sports lessons.</p>	<p><b>SCHOOL BUDGET</b></p>	<p><b>Fully Met</b></p> <p>100% of PE Games/Athletics lessons are judged to be good &amp; outstanding.</p> <p>High quality PE learning observed.</p> <p>Outcomes in PE remain consistently high.</p> <p>Evidence is found in:</p> <ul style="list-style-type: none"> <li>OTrack Triangulation report Summer Term 2021</li> <li>Subject Leader Monitoring Term 4 and Term 5</li> <li>Remote Education Monitoring Term 3</li> <li>Leadership Reflection Term 5</li> </ul>	<p>This will be sustained in the PE provision in 2021-2 from staffing budget.</p>



## Langney Primary Academy Physical Education and Sport Premium Report 2020-2021

### ‘Evidencing Impact and Accountability’

<p><b>All classes are taught compulsory Gymnastics and Dance on a weekly basis.</b></p>	<p>Quality of teaching and learning in gymnastics / dance is consistent with PE Games / Athletics lessons</p> <p>100% of Gymnastics and Dance lessons judged good to outstanding.</p>	<p>Temporary employment of Dance / Gymnastics Coach.</p> <p>Development of schemes of work for the teaching of gymnastics and dance, led by PE team.</p> <p>PE Leads to regularly quality assure planning and delivery of gymnastics and dance lessons.</p>	<p><b>£6,920</b></p>	<p><b>Fully Met</b></p> <p>100% of PE Gym/Dance lessons are judged to be good &amp; outstanding.</p> <p>High quality PE learning observed.</p> <p>Evidence is found in:</p> <ul style="list-style-type: none"> <li>● OTrack Triangulation Report Summer Term 2021</li> <li>● Subject Leader Monitoring Term 4 and Term 5</li> <li>● Remote Education Monitoring Term 3</li> <li>● Leadership Reflection Term 5</li> </ul>	<p>This will be sustained in the PE provision in 2021-2 from staffing budget.</p> <p>Next Step - Further time given for PPA of Gym/Dance teacher to plan using LPA mapping template</p>
<p><b>Development of Orienteering as an Outdoor Adventurous Activity.</b></p>	<p>Increased opportunities for all children to take part in OAA activities, specific to the range of needs of our children.</p> <p>Pupils have developed confidence and skills in team building, communication and combining theoretical aspects with physical PE</p>	<p>Purchase fixed signage points for school OAA course(s).</p> <p>PE Team to develop progression of skills and scheme of work for orienteering across KS2.</p> <p>Classes to make use of local mapped areas</p> <ul style="list-style-type: none"> <li>→ Hampden Park (E/bourne)</li> <li>→ Hailsham</li> </ul> <p>Orienteering Club to enter competitions and make use of mapped areas near Eastbourne:</p> <ul style="list-style-type: none"> <li>→ Pashley &amp; The Warren</li> <li>→ Friston Central</li> <li>→ Friston West</li> <li>→ Lewes</li> <li>→ Seaford</li> </ul>	<p><b>£1,200</b></p>	<p><b>Partially Met</b> due to COVID19</p> <ul style="list-style-type: none"> <li>● Fixed Signage purchased</li> <li>● CPD has begun</li> </ul> <p>Pupils have not begun the OAA modules as these were missed due to COVID19.</p>	<p>Will continue as a focus 2021-22</p> <p>Next Step - CPD for games teacher to develop progressive OAA scheme</p>



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		→ Peacehaven			
<b>Young people from as young as five are able to enjoy the benefits of extra-curricular sport and physical activity.</b>	<p>Increased number and range of extra-curricular sporting activities on offer for all age ranges; particularly Key Stage 1.</p> <p>Increased number and range of extra-curricular sporting activities in comparison to the previous year.</p> <p>Pupil survey evidences that extra-curricular experiences are fun, enjoyable and of value to those taking part; and thereby better equipped for an active future.</p> <p>All children undertake a minimum of 30 minutes a day of physical activity at school.</p>	<p>Analyse number of extra-curricular clubs which involve sports and the age ranges they currently cater for.</p> <p>Extra-curricular clubs on offer to be strategically planned in advance of Spring and Summer Terms to ensure breadth across all age-ranges.</p> <p>Introduce pupil and parent surveys in Terms 4 and 6 about the quality of each sporting club children have participated in.</p> <p>Approach further external instructors in order to increase offer of extra-curricular sporting activities.</p>	<b>£500</b>	<p><b>Not Met</b> due to COVID19 restrictions</p> <p>Pupils have not begun the OAA modules as these were missed due to COVID19. Also there were no clubs throughout 2020-1.</p>	Will continue as a focus 2021-22
<b>All children have daily timetabled access to outdoor gym facilities and running track.</b>	All children undertake a minimum of 30 minutes a day of physical activity at school.	Timetables set up to ensure all classes have access to the outdoor gym and running track.	<b>SCHOOL BUDGET</b>	<p><b>Fully Met</b></p> <p>All children undertake over 150 minutes per week through two PE lessons and Run the World daily exercise.</p> <p>Evidence found in:</p> <ul style="list-style-type: none"> <li>• Run the World Tracker</li> <li>• Class Timetables</li> </ul>	This will be sustained through whole school approach in 2021-22
<b>All disadvantaged children to receive the same learning opportunities as their peers</b>	<p>Raise to 100% active participation in PE lessons unless pupils are excused by injury or illness.</p> <p>Disadvantaged pupil outcomes in PE increase year on year</p>	<p>Class teachers to analyse PE participation with PE teachers.</p> <p>Class teachers to contact PP parents/carers to support.</p> <p>Kit/footwear purchased by school office and loaned to PP families.</p>	<b>£300</b>	<p><b>Fully Met</b></p> <p>12 children were identified and PE kit and trainers was purchased. This ensured that 100% of PE lessons were accessed by these 12 children.</p>	Will continue as a focus 2021-22



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### ‘Evidencing Impact and Accountability’

Profile of PE and Sport Being Raised					
Total Funding: £5,200			% of Total Allocation: 25%		
Key Indicator 2: The profile of PE, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.					
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
<p><b>Improved physical health facilities with a focus on raising profile in Gymnastics -</b></p> <p><b>Gymnastics Flight and Balance Apparatus</b></p>	<p>Quality of teaching and learning in gymnastics / dance matches that in PE games Lessons.</p> <p>100% of Gymnastics and Dance lessons judged good to outstanding.</p>	<p>Refurbishment of Sports Hall to become a specialist facility for the teaching of gymnastics and dance.</p> <p>Purchase of apparatus to support high quality delivery of flight and balance modules</p> <p>Links to external expertise and coaching in gymnastics and dance are made.</p> <p>Gymnastics and dance clubs are readily available for pupils to attend after school and during the school holidays.</p>	<p><b>£5,000</b></p>	<p><b>Partially Met</b></p> <p>Observations and footage of Gymnastics and Dance lessons indicate good Gymnastics learning.</p> <p>Further equipment will enhance this and an equipment 3 year plan has been developed</p> <p>Purchased 2020/1- International Springboard x 2 Floor Beam x 1 Balance/Side Plank x 1 Cat Ladder x 1 Bench Top x 1 Balance Bench x 1 Soft Box x 1 ActivSoft Springboard x 1 Jump for Joy x 1</p>	<p>Will continue as a focus 2021-22 as we move into year 2 of the 3 year plan</p> <p>Next Step - Equipment to be purchased next year to include -</p> <p>Mini Trampettes x 4</p>



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### 'Evidencing Impact and Accountability'

<p><b>Profile of Orienteering to be raised throughout the school.</b></p>	<p>Increased opportunities for all children to take part in OAA activities, specific to the range of needs of our children.</p> <p>Pupils have developed confidence and skills to excel in Outdoor Adventurous Activities</p> <p>The pupils' confidence in map reading and navigation will improve.</p>	<p>OAA fixed signs to be set up to allow pupils to navigate and develop their orienteering skills using maps and resources independently.</p> <p>Provide enrichment opportunities for pupils to enter orienteering competitions.</p> <p>Provide an enrichment day for all pupils to engage in OAA activities.</p> <p>Conduct pupil voice and surveys to assess the impact on the pupils' confidence and progress throughout the year.</p>	<p><b>£200</b></p>	<p><b>Partially Met</b> due to COVID19</p> <p>Profile was raised through pilot OAA modules and Geography Scholars Orienteering project.</p> <p>Pupils have not begun the OAA modules as these were missed due to COVID19.</p> <p>Also there were no clubs throughout 2020-1.</p>	<p>Will continue as a focus 2021-22</p> <p>Next Step - complete CPD of staff and launch event to be planned</p>
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### Increased Confidence, Knowledge and Skills of All Staff In Teaching PE and Sport

**Total Funding: £1,000**

**% of Total Allocation: 5%**

#### Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
<p><b>CPD in use of the new orienteering resources and planning.</b></p>	<p>Increased confidence and skills of all teachers in teaching Orienteering.</p> <p>Schemes of work are developed to be progressive through Key Stages using team building, communication games and learning.</p>	<p>PE Team to receive CPD from Orienteering expert.</p> <p>PE teachers deliver a series of professional development sessions in the school's orienteering resources and maps.</p>	<p><b>£500</b></p>	<p>Partially Met due to COVID19</p> <p>Teachers confidence is raised and understanding raised by regular meetings with Secondary Specialists.</p> <p>Evidence found in:</p> <ul style="list-style-type: none"> <li>• PE meeting minutes</li> <li>• New progressive OAA schemes</li> </ul>	<p>Will continue as a focus 2021-22</p> <p>Next Step - complete CPD of staff and launch event to be planned</p>



## Langney Primary Academy Physical Education and Sport Premium Report 2020-2021

### 'Evidencing Impact and Accountability'

<p><b>Gymnastics teaching of flight and balance is of the highest quality</b></p>	<p>Quality of teaching and learning in gymnastics / dance matches that in PE games Lessons.</p> <p>100% of Gymnastics Flight and Balance lessons judged good to outstanding.</p> <p>Pupil Voice of pupils of Gymnastics lessons are improved from 2019-20</p>	<p>PE Team to receive flight CPD from Gymnastics qualified coach.</p> <p>PE teachers deliver a series of professional development sessions in the school's orienteering resources and maps.</p>	<p><b>£500</b></p>	<p><b>Partially Met</b> and Ongoing</p> <p>Confidence has been raised, however it has been challenging to source Gymnastics flight expert.</p> <p>Evidence found in:</p> <ul style="list-style-type: none"> <li>• Otrack Triangulation report Summer Term 2021</li> <li>• Subject Leader monitoring Term 4 and Term 5</li> <li>• Remote Education monitoring Term 3</li> <li>• Leadership Reflection Term 5</li> <li>• Staff Survey</li> <li>• Pupil Voice PE Term 6</li> </ul>	<p>Will continue as a focus 2021-22</p> <p>Next Step - progression mapping documents to be completed by PE teachers and QA by SL and Head of School</p>
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### Broader Experience Of A Range of Sports and Activities Offered To All Pupils

**Total Funding: £2,000**

**% of Total Allocation: 10%**

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
<p><b>Whole-school sports enrichment</b></p> <p><b>1 "Active Body &amp; Healthy Mind" event.</b></p>	<p>90% + of pupils trying a new sport and developing new skills.</p> <p>Opportunities for pupils to continue the new found sport as a club in or outside of school.</p>	<p>PE Team to plan, organise and deliver "Active Body &amp; Healthy Mind" event.</p> <p>School staff to contribute with healthy and active events in school, including inclusive SEND and equality focus</p>	<p><b>£2,000</b></p>	<p><b>Not Met</b> due to COVID19</p> <p>Restrictions did not allow club provision this year so we could</p>	<p>Will continue as focus next year 2021-22</p>



## Langney Primary Academy Physical Education and Sport Premium Report 2020-2021

### ‘Evidencing Impact and Accountability’

<p><b>2 Further new in school events</b></p> <p><b>3 Enrichment trips to local stadia and live sporting events</b></p>	<p>PE Career Aspiration pupil voice is positive.</p>	<p>Trips to the following venues are investigated and 50% occur for a range of year groups -</p> <ul style="list-style-type: none"> <li>● Eastbourne Borough FC</li> <li>● AMEX Stadium</li> <li>● Eastbourne Rovers</li> <li>● Ninja Warrior</li> <li>● Sussex County Cricket</li> <li>● University Trips</li> </ul> <p>School staff and outside organisations to provide resources and training on developing pupils' confidence and skills in trying a new sport.</p>		<p>not offer new sport clubs for children.</p> <p>In Term 6 as Roadmap eased we did run our usual events -</p> <ul style="list-style-type: none"> <li>● Race for Life event planned and delivered in Term 6 in bubble year groups.</li> <li>● Sports Day</li> </ul>	
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### Increased Participation in Competitive Sport

**Total Funding: £3,500**

**% of Total Allocation: 17%**

#### Key Indicator 5: Increased participation in competitive sport.

School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
<p><b>To feed the competitive sport fixtures and activities, there will need to be an increase in year group bubble enrichment clubs.</b></p> <p><b>eg Yr 6 Football, Yr 5 Dance, Yr 4 Netball instead of mixed bubble clubs and training.</b></p>	<p>Further opportunities are provided to children excelling or showing significant talent in certain areas of sport.</p> <p>When competitive sports fixtures and competitions resume we are ready to compete.</p> <p>Formal links to external sports clubs encourage children to continue playing sport after school and also create a pathway to competitive and elite sport.</p>	<p>PE leaders prepare audit of staff interests and hobbies.</p> <p>CPD for non PE staff provided for clubs and teams.</p> <p>All clubs and training mapped against tournaments and fixtures upcoming.</p> <p>Outside agencies paid to run extra bubble clubs and training</p> <p>Funding for staff is provided to run the extra bubble clubs.</p>	<p><b>£3,000</b></p>	<p>Not Met due to COVID19 restrictions</p> <p>Restrictions did not allow fixtures this year so we could not offer these opportunities for children.</p> <p>We did experience some success through Beat the Street. 600 LPA competitors in October 2020. Local area champions. Please see display board and testimonies.</p>	<p>Will continue as focus next year 2021-22</p>



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<b>Formal links between School and Sports Clubs.</b>	<p>Further opportunities are provided to children excelling or showing significant talent in certain areas of sport.</p> <p>Formal links to external sports clubs encourage children to continue playing sport after school and also create a pathway to competitive and elite sport.</p>	<p>Additional coaching opportunities for identified pupils from specialist coaches at the University of Brighton (e.g. swimming, football, rugby, athletics).</p> <p>PE Team to identify and list local teams in a range of sports where children showing promise could attend.</p> <p>PE Team to speak with families of pupils showing promise, to join clubs outside of school.</p>	<b>£500</b>	<p>Not Met due to COVID19 restrictions</p> <p>Restrictions did not allow trips this year so we could not offer these opportunities for children.</p> <p>Term 6 July - we did offer a University of Brighton trip for PE Scholars. PE conferencing indicates full positivity from pupils around raising career aspirations.</p>	<p>Will continue as focus next year 2021-22</p>
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<b>Signed Off By:</b>	
Headteacher / Head of School:	<i>B Bowles</i>
Date:	August 2020
Subject Leader:	Kerry Young
Date:	August 2020
Governor:	LGB
Date:	19.10.20

Reviewed 7 July 2021 by Kerry Young and Benjamin Bowles