

COVID-19 CATCH-UP Premium Spending Plan

School: Langney Primary Academy

Summary Information			
Total Number of Pupils	513 on roll	Amount of Catch-Up Premium Received per Pupil:	£80
Total Catch-Up Premium Budget	£41,040 & £9,001 = £50,041		

This plan was adjusted in January 2021 to take into consideration the National Lockdown and School Closure from 4.1.2021

Strategy Statement	
<p>The overarching aims of the LPA catch-up premium strategy are:</p> <ul style="list-style-type: none"> • To raise the attainment of all pupils to close the gap created by COVID-19 school closures • To reduce the attainment gap between disadvantaged pupils and their peers • To enable the whole school curriculum vision to be realised 	
<p>These aims will be realised by strategic and targeted support through:</p>	
Whole School core strategies & learning support	
→ Self Isolation learning support	£13,550
→ Small Group Tuition learning	£14,772
Targeted support	
→ Disadvantaged pupil's device provision	£12,000
→ Accelerate SEND through investment in equipment	£1000
Wider strategies	
→ Rewards for Attendance and Self Isolation completed learning	£5,000
→ Early Reading and Phonics focus	£3,600

Action Plan

Focus / Year Group	Issue	Action	Intended Impact	Cost
<p>WHOLE SCHOOL</p>	<p>15/60 Year 1 pupils did not reach GLD by December 2020.</p> <p>There is a need to support the learning of the growing numbers of pupils self isolating. This is for pupils that are learning at home whilst their class teacher remains in school teaching the majority of the class each day.</p>	<p>6 of these pupils are in school during Lockdown Jan-Feb 2021. Teacher employed part time to catch up with bespoke EYFS provision.</p> <p>Virtual Learning Teacher employed part time for Terms 4-5-6.</p> <ul style="list-style-type: none"> Facilitate Google Classroom Yr1-6 uploading of work Provide live support to families and children with high quality feedback Prepare learning packs for families with no access to Google Classroom Provide release cover time for teachers who need to record podcasts for introductions, key concepts and common misconceptions At twilight time, to phone families to check in about Virtual Learning 	<p>6 pupils secure GLD during Lockdown</p> <p>All children that have to self isolate are on track to meet their targets by July 2020.</p>	<p>£13,550</p>

<p>Year 6 Tuition</p>	<p>Year 6 need rapid intervention for Maths & Reading as indicated by -</p> <ul style="list-style-type: none"> • NFER Diagnostic Sept • Mock SATs Nov • Lowest school % of Lockdown 1 distance learning engagement • High number of SEMH • High number of SEND & DA pupils 	<p>Tuition Sessions delivered by teachers in terms 2,5,6.</p> <p>Targeted groups from NFER, Formative Assessments & Mock SATS diagnostic analysis.</p> <p>5 hours a week (cover cost £15.17 per hour) x 20 weeks.</p>	<p>Targeted pupils make accelerated progress to achieve their aspirational targets.</p> <p>Year 6 Progress measures are above National Average</p>	<p>£1,517</p>
<p>Year 5 Tuition</p>	<p>Year 5 need intervention for Maths & Reading as indicated by -</p> <ul style="list-style-type: none"> • NFER Diagnostic Sept • Lost QFT during Lockdown One • High number of SEND & DA pupils 	<p>Tuition Sessions delivered by teachers in terms 4,5,6.</p> <p>Targeted groups from NFER, Formative Assessments</p> <p>8 hours a week (cover cost £15.17 per hour) x 20 weeks. 3.30 - 4.30 Extended Day Tuition & Planning Time x3 teachers x 20 weeks (£25 per hour)</p>	<p>Targeted pupils make accelerated progress to achieve their aspirational targets.</p>	<p>£2,427 £3,000</p>
<p>Year 4 Tuition</p>	<p>Year 4 need intervention for Maths & Reading as indicated by -</p> <ul style="list-style-type: none"> • NFER Diagnostic Sept • Lost QFT during Lockdown One • High number of SEND & DA pupils 	<p>Tuition Sessions delivered by teachers in terms 2,5,6.</p> <p>Targeted groups from NFER, Formative Assessments</p> <p>4 hours a week (cover cost £15.17 per hour) x 20 weeks.</p>	<p>Targeted pupils make accelerated progress to achieve their aspirational targets.</p> <p>Year 4 cohort are inline or exceed the MTC National Average</p>	<p>£1214</p>

Year 3 Tuition	Year 3 need intervention for Maths & Reading as indicated by - <ul style="list-style-type: none"> ● NFER Diagnostic Sept ● Lost QFT during Lockdown One ● High number of SEND & DA pupils 	Tuition Sessions delivered by teachers in terms 2,5,6. Targeted groups from NFER, Formative Assessments 2.5 hours a week (cover cost £15.17 per hour) x 20 weeks.	Targeted pupils make accelerated progress to achieve their aspirational targets.	£759
Year 2 Tuition	Year 2 need rapid intervention for Maths & Reading as indicated by - <ul style="list-style-type: none"> ● NFER Diagnostic Sept ● Lost QFT during Lockdown One ● High number of SEMH ● High number of SEND & DA pupils 	Tuition Sessions delivered by teachers in terms 2,5,6. Targeted groups from NFER, Formative Assessments & Mock SATS diagnostic analysis. 1.5 hours a week (cover cost £15.17 per hour) x 20 weeks.	Targeted pupils make accelerated progress to achieve their aspirational targets. Year 2 Reportable Outcomes are inline or exceed National Average	£455
Year 1 Tuition	Year 1 need rapid intervention for Maths & Reading as indicated by - <ul style="list-style-type: none"> ● ELG assessments in Term 1. ● Lost QFT during Lockdown One ● High number of SEMH ● High number of SEND & DA pupils 	Tuition Sessions delivered by teachers in terms 2,5,6. Targeted groups from NFER, Formative Assessments & ELG Term 1 Assessments 2 hours a week (cover cost £15.17 per hour) x 20 weeks.	Targeted pupils make accelerated progress to achieve their aspirational targets.	£607

Reading 1:1 Intervention sessions	Some Disadvantaged pupils do not take part in home reading and this impacts directly on progress	Intervention Sessions delivered by specialist staff in terms 2,5,6. Targeted groups from NFER Analysis and home reading statistics 12 hours a week (cover cost £15.17 per hour) x 20 weeks.	Targeted pupils make accelerated progress to achieve their aspirational targets.	£3,641
Online Reading Platform	Some pupils do not take part in home reading and this impacts directly on progress	Pearson Reading Bug online extended for all children to promote reading and comprehension assessment whilst on self isolation and Lockdown	School Reading targets for all and DA pupils are achieved by Summer 2021 initially	£1,152
Disadvantaged pupils not having the same access to high quality Distance Learning or LKL	We will support Pupil Premium Families that have no device or WiFi at home and provide - Loaned device for T3-T6 or Loaned device for Self Isolation	Purchase devices and then ensure that only Google Classroom and our educational Apps are available. Develop loan agreement and system. Monitor usage and progress. Purchase charging trolleys and safety cases.	Targeted pupils make accelerated progress to achieve their aspirational targets by Summer 2020. Uptake of Virtual Learning increases from Lockdown One.	£12,000
SEND in Yr3 & Yr2	Lack of equipment to effectively accelerate learning for two Catch Up small group venues	Purchase two large TV screens and fittings to allow EHCP and SEND children to access Phonics, Reading and Maths learning	Yr2 x 6 children reach their Summer 2021 target Yr3 x 6 children reach their Summer 2021 target.	£1000

<p>Rewards & Attendance</p>	<p>Certain year groups had a lower uptake of Distance Learning during Lockdown One.</p> <p>Term 1-3 Whole School Attendance and DA Attendance in 2019-20 had decreased from previous year.</p>	<p>Year groups who are self isolating will be provided with rewards for high quality full completion of distance learning.</p> <p>Whole School rewards to be purchased and 97% attendance will be rewarded.</p>	<p>An increase in % in distance learning from Lockdown One</p> <p>Whole School Attendance % and Disadvantaged Attendance % are inline or exceed 2020-1 National Average</p>	<p>£5,000</p>
<p>Key Stage 1 Early Reading/Phonics & Dyslexia support in Lockdown</p>	<p>Families that have not engaged in daily home reading and phonics during Lockdown, resulting in children underachieving in NFER Year 2 November and Year 1 GLD December 2020</p> <p>Pupils requiring dyslexia screening that then allows us to support them appropriately.</p>	<p>To secure early reading expert on a part time basis to -</p> <ul style="list-style-type: none"> • Deliver small group and 1-1 tuition • Ensure that KS1 Phonics teaching is outstanding and consistent • Work strategically alongside English team <p>Appropriate online CPD provided. Pupils identified and then receive the 1-1 Dyslexia Screening Test. Bespoke plan written to support learning.</p>	<p>Year 1 Phonics % is above NA</p> <p>Targeted pupils make accelerated progress to achieve their aspirational targets.</p> <p>Early Reading approach implemented</p>	<p>£3,600 (£200 per day x 18 weeks)</p>