

#### 'Evidencing Impact and Accountability'

#### What is the Sports Premium?

The government is providing funding to maintain primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this but the impact should:

- ✓ build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future
- ✓ develop or add to the PE, sport and physical activity that the school provides

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- ✓ the profile of PE, School Sport and Physical Activity is raised across the school as a tool for whole-school improvement;
- ✓ increased confidence, knowledge and skills of all staff in teaching PE and sport;
- $\checkmark$  broader experience of a range of sports and activities offered to all pupils;
- ✓ increased participation in competitive sport.

Number of Pupils On Roll:	364 (Yr1-6)
Total Sport Premium 2023 - 24 Grant:	£19,910



Meeting National Curriculum Requirements for Swimming and Water Safety Summer 2024	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	



#### 'Evidencing Impact and Accountability'

# Engagement of All Pupils In Regular Physical Activity Total Funding: £5,510 % of Total Allocation: 27%

Key Indicator 1: The engagement of <u>all pupils in regular physical activity</u>. Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
Young people from as young as five are able to enjoy the benefits of extra-curricular sport and physical activity.	Sustain number and range of extra-curricular sporting activities on offer for all age ranges; particularly Key Stage 1 as raised by pupil voice.  Sustain number and range of extra-curricular sporting activities in comparison to the previous year.  Pupil survey evidences that extra-curricular experiences are fun, enjoyable and of value to those taking part; and thereby better equipped for an active future.  Continued high quality of teaching and learning in PE lessons.  All children undertake a minimum of 30 minutes a day of physical activity at school.	Analyse number of extra-curricular clubs which involve sports and the age ranges they currently cater for.  Extra-curricular clubs on offer to be strategically planned in advance of Spring and Summer Terms to ensure breadth across all age-ranges.  Retain Sports Games GOLD.  Introduce pupil and parent surveys in Terms 4 and 6 about the quality of each sporting club children have participated in. Approach further external instructors in order to increase offer of extra-curricular sporting activities.  Development of schemes of work for the teaching of gymnastics and dance, led by PE team.  PE Leads to regularly quality assure planning and delivery of gymnastics and dance lessons.	£5,000 Payment to staff to run enrichment clubs		
All disadvantaged children to receive the same learning opportunities as their peers.	Sustained number of free places targeted at DA pupils.  Raise to 100% active participation in PE lessons	Class teachers to analyse PE participation with PE teachers.  Class teachers to contact PP parents/carers to support.	£500 Subsidising free club spaces and PE kit for pupils.		



unless pupils are injury or illness.	excused by Kit/footwear purchased by school office and loaned to PP families.		
Disadvantaged pr in PE increase ye			

Profile of PE and Sport Being Raised						
Total Funding: £2,400			% of Total Allocation: 12%			
Key Indicator 2: The prof	Key Indicator 2: The profile of PE, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.					
IN	ITENT	IMPLEMENTATION		IMPACT		
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps	
Improved physical health facilities including a focus on Gross Motor Skills	Quality of teaching and learning in gymnastics / dance and PE games is exceptional.  Lunchtime outdoor sessions contribute to the 60 minutes of PE per day	Audit of equipment.  Procure and purchase suitable equipment.	£2,000			
Raise profile of Dance and Creative Arts by enhancing equipment for live community events	More children enthused to take up dance and creative arts clubs  Supporting Motto and positive pupil voice.	Audit audio equipment.  Procure and purchase audio equipment that is transportable to outdoor venues for performance.	£400			



	Increased Confidence, Knowledge and Skills of All Staff In Teaching PE and Sport						
	Total Funding: £11,110			% of Total Allocation: 56%			
Key Indicator 3: Increase	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.						
IN	TENT	IMPLEMENTATION		IMP	ACT		
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps		
CPD of Class teachers in PE Games teaching	Increased confidence and skills of all teachers in teaching PE games.  Schemes of work are developed to be progressive through Key Stages using team building, communication games and learning.  Retain Sports Games GOLD.	Teachers to receive termly CPD 12 hours x £40  PE Team to review and adapt schemes	£480 CPD provided to class teachers  £200 Purchase of Scheme				
Dance & Gymnastics teaching is of the highest quality	Quality of teaching and learning in Dance and Gymnastics matches that in PE games lessons.  Creative Arts Festival has high quality performances from Gymnasts and Dancers.  Pupil Voice of pupils of Dance lessons are improved from September 2022-23  Increased confidence and skills of all teachers in teaching PE games.  Retain Sports Games GOLD.	Teachers to receive CPD from qualified specialist throughout year.  A review of Dance/Gym delivery method and is then re written. 20 hours x £25	£9,930 CPD provided by Dance teacher  £500 Release time to write Dance/gym scheme				



	Broader Experience Of A Range of Sports and Activities Offered To All Pupils					
Total Funding: £400				% of Total Allocation	: 2%	
Key Indicator 4: Broader	ey Indicator 4: Broader experience of a range of sports and activities offered to all pupils.					
IN	NTENT	IMPLEMENTATION		IMPA	СТ	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps	
Whole-school sports enrichment  1 School events  2 Enrichment trips to local stadia and live sporting events	90% + of pupils trying a new sport and developing new skills.  Opportunities for pupils to continue the new found sport as a club in or outside of school.  PE Career Aspiration pupil voice is positive.  Retain Sports Games GOLD.	Relaunch Sports Crew  School staff to contribute with healthy and active events in school, including inclusive SEND and equality focus  Trips to the following venues are investigated and 50% occur for a range of year groups -  • Eastbourne Borough FC • AMEX Stadium • Eastbourne Rovers • Ninja Warrior • Sussex County Cricket • University Trips  School staff and outside organisations to provide resources and training on developing pupils' confidence and skills in trying a new sport.	£400			



	Increased Participation in Competitive Sport					
Total Funding: £500			% of Total Allocation: 3%			
Key Indicator 5: Increased	Key Indicator 5: Increased participation in competitive sport.					
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps	
To feed the competitive sport fixtures and activities, there will need to be an increase in SEN Events	Further opportunities are provided to children excelling or showing significant talent in certain areas of sport.  Formal links to external sports clubs encourage children to continue playing sport after school and also create a pathway to competitive and elite sport.	PE leaders prepare audit of staff interests and hobbies.  CPD for non PE staff provided for clubs and teams.  Increase in SEND Hub events this year  Retain Sports Games GOLD.	£500 Cover for KY release time			
Formal links between School and Sports Clubs.	Further opportunities are provided to children excelling or showing significant talent in certain areas of sport.  Formal links to external sports clubs encourage children to continue playing sport after school and also create a pathway to competitive and elite sport.	Additional coaching opportunities for identified pupils from specialist coaches at the University of Brighton (e.g. swimming, football, rugby, athletics).  PE Team to identify and list local teams in a range of sports where children showing promise could attend.  PE Team to speak with families of pupils showing promise, to join clubs outside of school.  Retain Sports Games GOLD.				



Signed Off By:	
Headteacher:	B Bowles
Date:	18.07.2023
Subject Leader:	K Young
Date:	27.07.2023
Governor:	Jane McCarthy-Penman
Date:	23.07.2023